



October 2017

Meadow Oaks Academy Private School  
3-5<sup>th</sup> Grade October A - D Newsletter

Content

Reading & Language Arts [page 2](#)

Math [page 3](#)

Science [page 4](#)

History & Geography [page 4](#)

Spelling & Writing [page 5](#)

MOA Bulletin Board

Private School Student Picture Day is  
Wednesday October 4th

End of grading period October 13th

For grades K thru 5<sup>th</sup> report cards can  
be viewed October 20th at the  
following website -

<https://jupitergrades.com/login>

Early Release October 23<sup>rd</sup> for teacher  
in-service – 12:00

October 27th – All School Pajama Day  
and Fall Celebration!!

Remember bring fruit, veggies,  
healthy snacks!!

(No sugar Please)



Picture  Day

October 4th



# October 2017

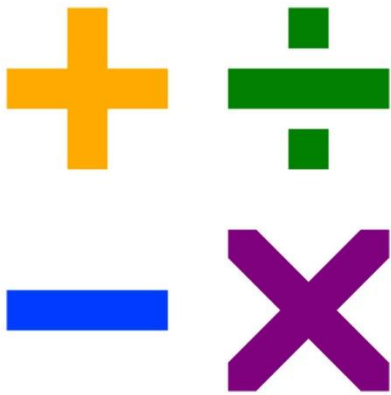
## Reading & Language Arts

Students will continue working on special projects as they focus on comprehension strategies using their Reading Anthologies. The units of study from the Anthologies are **City Wildlife, Starting a Business** and **Cooperation/Competition**. Group participation and discussions are encouraged as the students investigate why some species move into human populated areas. Students will keep observation logs on city wildlife while exploring the topic.

**Starting a Business** is a concept many students will discover as fascinating. Students will learn how business's function by presenting and investigating various conceptual material. Activities will include creating a fictional product and marketing it, interviewing local business and explore the different aspects that make a business successful.

Students express their ideas through various means including written texts, drawings, projects and oral presentations





## Math

Solution strategies for addition and subtraction number stories will be implemented as well as addition and subtraction computation with multi-digit numbers. Instant recall of basic facts for addition and multiplication is a goal for all the students. Mastery of basic facts will give them surprising power in making quick estimates and operating with large numbers.

They will review the use of parenthesis in number sentences that involve more than one operation. Students will review division facts and partial-quotients division algorithms. The game "**First to 100**", which exercises a variety of skills and develops the mathematical concept of a variable, will be played, as well as writing number sentences with variables to represent division number stories. Students will have a cumulative review the end of October.



## Science

Students will continue to explore **Ecosystems**. They are learning that an ecosystem represents the interactions between living and non-living things. Continued studies will include characteristics of changing ecosystems and the environment. Discovering how tissues can work together and that organs are specialized parts of plants and animals that perform functions necessary for survival is a main focus in science. Students will be able to describe the differences between an open circulatory system and a closed circulatory system.

Also, students have started a unit on variations of traits, and will be completing individual research for PROBE as they continue working on land forms and maps skills.



## History/Geography

Students will examine resource maps and use map scales to find distances. History comes alive as students examine how European explorers claimed land in North America. Students create different projects depicting the life style of the explorers and the land discovered.



## Spelling and Writing

As students continue to master spelling words and working in **Linking Words to Meaning** workbooks, they are completing the study steps to learn a word; first they **say** the word, making “mental account” of what they hear. Next is **looking** at the letters in the word, finding any spelling patterns or word parts that’s familiar as they picture the word in their mind. Third step is **spell** the word aloud, then **write** the word saying each letter as they write. Last the student **checks** the spelling, and if it is not correct they will repeat the process.

Students are reviewing letter combinations and syllables with **Word Study** as they continue writing assignments daily

