



February 2019

Meadow Oaks Academy Private School February A - D Newsletter

Content

Reading & Language Arts [page 2](#)

Math [page 3](#)

Science [page 4](#)

History & Geography [page 4](#)

MOA February

Bulletin Board

February 2nd – Groundhog Day

February 14th Valentine's Day

February 18th President's Day

Monday, February 18th early release for private school 12:00pm

February 24th PTAA will have an information session in the M.O.A. Gym 2pm -4pm. This will be the perfect opportunity to ask questions concerning next year at PTAA.

Summer Enrollment Begins!

This summer we have many exciting adventures planned, sign up for all the fun! Super Summer Camp starts June 3rd





February 2019

Reading & Language Arts

Many students will be studying the **Making a New Nation** in their anthology reading unit. Our nation is founded on the principles we will study: principles such as all citizens should be represented in matters of government and that every person should have an equal opportunity for life, liberty and the pursuit of happiness. These were not new ideas at the time of the **Revolution**, but they were for the most part untested. It took tremendous idealism, wisdom, and devotion on the part of our country's founders to put these principles to practice. The ideas set forth in documents such as the **Declaration of Independence** and the **Constitution** continue to influence politics both nationally and globally. In this unit students will investigate the events that inspired these documents and the people who contributed to the making of a **new nation**.

Another unit of study in reading is focusing on survival. In researching this topic

students will read stories and articles that revolve around this theme. They will develop several project options which will include – discussions about recovery mission, a fictional news report, a biography of a survivor, an interview with a survivor, and role playing that explores the aspects of survival. This unit should nurture and deepen the students appreciation and understanding of the tremendous strength and courage of people involved in perilous situations that threaten their survival.

Reading will include sections in fiction and nonfiction about life in the country, both past and present. Students will experience country life through a variety of genres such as realistic fiction, expository text, poetry and fables. They will gain an understanding of how the country is different from living in the city.



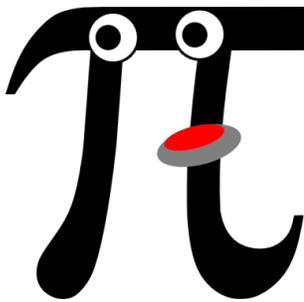
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from 2-4 PM.

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MATH ROCKS



Math

Everyday mathematics uses games to help students develop good fact power and other essential math skills. Students engage in a game, **Hidden Treasures** which allows practice using coordinates and grids. It enhances their ability to plot ordered pairs in all four quadrants on a coordinate grid. They will also practice renaming fractions as decimals or percent with **Frac-Tac-Toe**. The area of rectangles is reviewed and used as the starting point for finding areas of triangles and parallelograms. Volume and capacity concepts are extended as well.

Students will continue developing a good understanding of equivalent fractions and participate in activities related to chance and probability. They will review and access the concepts of identifying the whole for fractions, adding and subtracting fractions and decimals equivalent to given fractions.

Multiplication and division concepts will be reinforced as well.

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Science /History/Geography

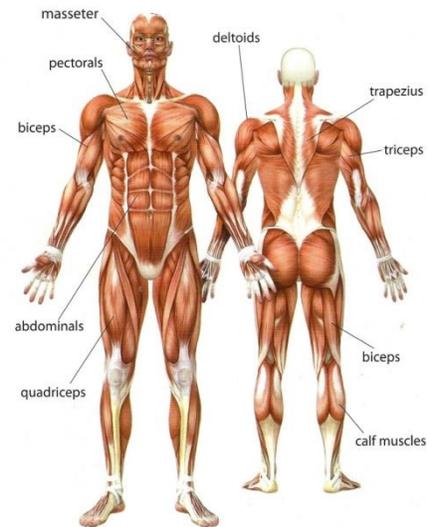
Science/Geography – The study of Earth’s changes and natural resources are investigated as the students discover how mineral deposits were formed and mined. They will learn how **fossil fuels** are formed and learn the importance of conservation of natural resources.

History – History is exciting as students examine “artifacts” such as a letter on Thomas Jefferson’s desk and read about the different events that lead to the **United States** independence. They are able to identify the major events that lead to the creation of the **Declaration of Independence**, the second **Continental Congress**, the popularization of **Common Sense**, and the Patriots’ signing of the final document.

Students will also be identifying the ways environment affects people and interpret maps showing the impact of human and environmental interaction

Science – Students will explore the properties **of skin** and explain what develops in the different layers of skin. They will describe how skin regulates the body’s temperature and how to protect skin from the hazards that endanger it.

Bones and muscles will be explored as students learn the different kinds of bones and muscles and their functions.



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