



April/May 2019

## Meadow Oaks Academy Private School April/May A - D Newsletter

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### Testing Begins

The Iowa Test of Basic Skills (ITBS) will be administered April 8<sup>th</sup> thru April 18<sup>th</sup>. All Meadow Oaks Academy students in grades K, 1<sup>st</sup>-5<sup>th</sup> will participate in this assessment. Results will be conveyed to parents in the form of a letter sometime late April & May.

Make sure your child gets a good night's sleep and eats a healthy breakfast; doing both of these things will help ensure your child is working at full capacity. Meadow Oaks will also provide protein and healthy snacks during testing.



### MOA April/May Bulletin Board

Testing Begins – April 8<sup>th</sup> thru April 18<sup>th</sup>

April 19<sup>th</sup> – Good Friday – school closed

Kindergarten Graduation- May 19<sup>th</sup>

Last day of School- May 24<sup>th</sup>

Closed May 27<sup>th</sup> for Memorial Day

Summer Program: Enrollment Open

**Kindergarten Graduation:**  
Please mark your calendars for May 19<sup>th</sup>. Kindergarten Graduation will be in the Meadow Oaks Academy Gymnasium at 2:00 PM.



### Summer Camp Enrollment Open

We are enrolling now for summer camp. Take a break from schoolwork and devote some time to good, kid-centered fun, at Meadow Oaks this summer. The counselors involve campers in physical activities, crafts, games, and projects. Assemblies, talent shows, creative activities, games and sports, water play, indoor swimming, indoor skating, and quiet-time choices round out the day. Field trips are also part of the mix, including time at Texas Ranger Stadium, Flight Museum, Opera House, Butterfly Park, Dallas Museum, Kyle Warren Park and Hawaii Falls.



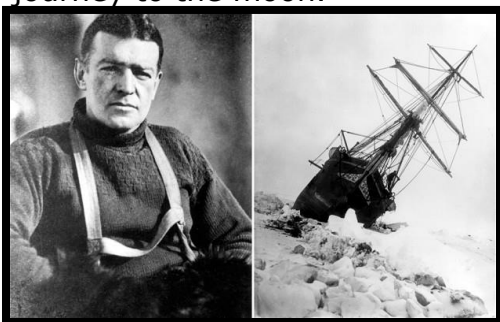


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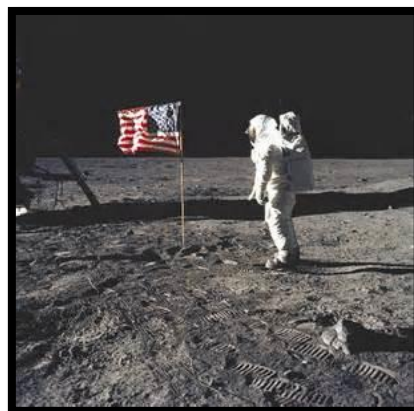
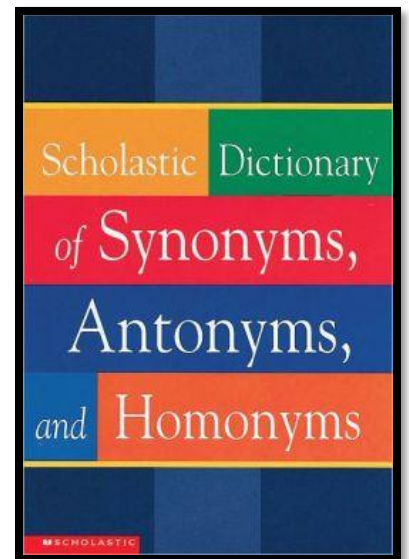
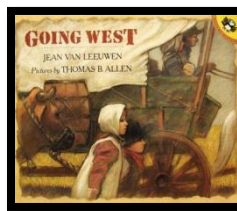
## Reading & Language Arts

Many students have a greater understanding of the major events that continue to influence us nationally and globally from anthology. Study of **Making a New Nation**, **Going West** and **Journeys and Quests** are the next units of concentration. For centuries the **American West** inspired curiosity and excitement among early explorers and settlers. Unfamiliar with the climate and terrain of the new land, settlers faced adversity and danger as they tried to find a better life in the new territories. **Going West** offers students the opportunity to learn more about the **American West** and to further investigate the aspects of that time and place.

**Journeys and Quests** is a unit of study that explores legends, Folktales, and short stories. Students will be introduced to the Antarctic explorer Sir Ernest Shackleton as well as the astronauts who made the first journey to the moon.

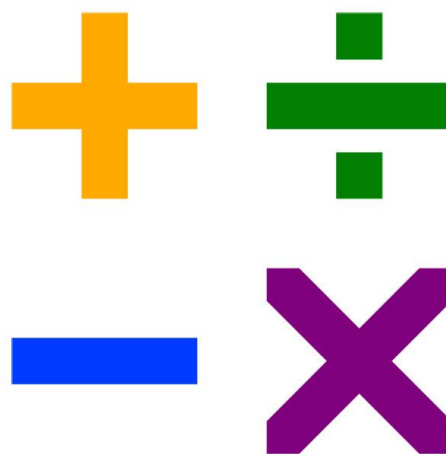
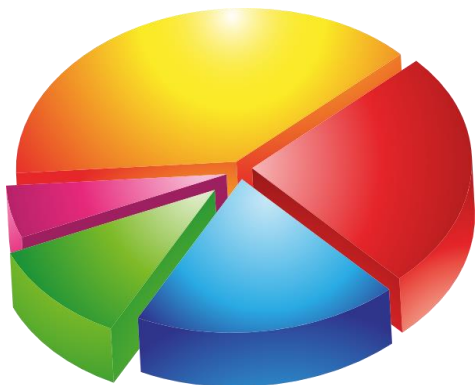


Students will express their understanding through investigating biographies, persuasive texts, panel discussions, debate, writing advice columns and interviews. As students implement the writing process they will write strong introductions, add details, and support their facts with effective closings. Students will review synonyms, antonyms, homonyms, and dictionary skills.



## Math

Throughout the year students are encouraged to use a variety of strategies when solving a given problem. Some strategies the students implement include: computations, logical reasoning, a diagram, data in a table, physical models, write a number model, use a formula or make a graph. Review work with percent, dividing whole numbers, dividing decimals, and multiplication is reinforced for the remainder of the school year. A series of assessment activities will be administered to gain awareness of what students have accomplished.





## Science /History/Geography

**History** – Students are exploring the reasons behind the expansion of the **American Frontier**. They will identify and understand why the different groups went **West. Manifest Destiny** and how the United States was effected by acquired territories such as Louisiana, Florida, Texas, Oregon and the southwest will be studied. Students investigate the wave of immigration that occurred at the turn of the century.

Students will closeout history with an overview of the **Industrial Revolution**.



**Science** – Science is an exploration of the **Solar System**. As they learn about gravity and the sun, students describe what makes up the Solar System, identify the planets and their distance from the sun, and determine how long it takes each planet to travel around the sun. Students explore how the moon affects earth's orbit and soon realize that the moon is the Earth's natural satellite. This study also includes space exploration, weather, shaping and re-shaping the Earth and Earth's minerals.

The students are also very excited about planting their spring garden and watching working in the garden as it grows.

**Geography** - In geography students will continue exploring the movement of people, goods, information and ideas.

